#### Block 1

# Florida Museum Undergraduate Internship (FMUIP)- Spring 2025

We are glad that you are interested in applying to the FMUI program. Please note that you are eligible to apply if you are a UF undergraduate student with **no prior** *paid* **museum research or experience**.

You will have to indicate the desired projects in which you would like to participate. Please use the full list of projects outlined on the lower portion of our <u>website</u> to make your selection.

Let's begin!

#### **Block FM**

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|----|----|-----|----|----|----|-----|----|-----|---|---------|-----|-----|------|------|
|    |    |     |    |    |    |     |    |     |   |         |     |     |      |      |

\*Conducting research, field work, or outreach

Yes, I worked/volunteered within the exhibits and/or public programs

No, but I have worked at another museum

O No, I have never worked at a museum before

Was this a paid or unpaid position?

O Paid position

Unpaid position

#### Block 2

#### Please fill in as indicated

Full name

| UF email (for contact about your application)  |
|--|
|  |
| Degree Program   |
| Undergraduate  |
| O Post-baccalaureate (graduated with BS but not currently in a graduate program)   |
| Other. Please give details and contact to inquire about eligibility:   |
| Degree granting department (Example: Biology, Anthropology)  |
| Year in program (Example: Freshman 1st semester)   |
| Anticipated graduation semester and year (Example: Spring 2027)  |
| Block 3  |
| Personal Resume or CV Attach your resume as a word or pdf document. Include your Name, Career goals/objectives, Education, Experience, and Skills. |

### **Personal Statement**

Describe your personal, educational, and other experiences that motivate you to apply for this internship. Specifically address the following questions:

• What are you hoping to gain from a museum experience and how would this internship support your long-term goals?

• How might your participation in this internship help expand the museum's reach beyond traditional audiences? [Please refer to our vision and mission statements. We seek participants bringing new perspectives, representing various academic backgrounds and/or being a member of underserved communities (i.e., low income, first-generation or disabled)]

| Please paste your persona | l statement (30 | 00 character limit) |
|---------------------------|-----------------|---------------------|
|---------------------------|-----------------|---------------------|

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## Block 4

# **Project Preference**

Please rank your top three choice of projects.

(See <u>Museum Internships</u> for detailed description of projects)

|   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Al for Bio/Cultural<br>Diversity            | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Anthropology<br>Collection                  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Bioarchaeology/Special<br>Collections       | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Biodiversity Informatics                    | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| BioVision Lab/<br>Mammalogy                 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Digital Imaging                             | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Digital Imaging & South Florida Archaeology | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Florida Archaeology                         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Herbarium                                   | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Herbarium - DNA<br>Tissue Collection        | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Herpetology - Frogs                         | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Herpetology - Skinks                        | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Lepidoptera                                 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Mammal Collection<br>Curation               | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |

|  | 1       | 2      | 3     | 4    | 5    | 6               | 7    | 8    | 9   | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|--|---------|--------|-------|------|------|-----------------|------|------|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Mammalogy  | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Ornithology  | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Paleobotany - Fossil<br>Pollen   | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Paleobotany - Plant<br>Community                                       | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| South Florida<br>Archaeology   | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Vertebrate<br>Paleontology<br>Collections                              | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Vertebrate<br>Paleontology -<br>Megafaunal extinction                  | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| Vertebrate Paleontology - Paleocene & Eocene vertebrates               | 0       | 0      | 0     | 0    | 0    | 0               | 0    | 0    | 0   | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
| number two choice is My number 3                                       | 3 choic | e is)  |       |      |      |                 |      |      |     |    |    |    |    |    |    |    |    |    |    |    |    | ĺ, |
| Block 5  |         |        |       |      |      |                 |      |      |     |    |    |    |    |    |    |    |    |    |    |    |    |    |
| Before you go: How did you find out about this internship opportunity? |         |        |       |      |      |                 |      |      |     |    |    |    |    |    |    |    |    |    |    |    |    |    |
|  | bou     | t this | s int | ern: | ship | op <sub>l</sub> | oort | unit | ty? |    |    |    |    |    |    |    |    |    |    |    |    |    |

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